

# RAMONA SMITH JONES

## *Curriculum Vitae*

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### EDUCATION

The University of Memphis  
**Ph.D. Candidate, Clinical Psychology** Memphis, Tennessee  
expected 2004

Emphases: Clinical, Developmental Psychology  
Recipient: Johnson Graduate Fellowship

Middle Tennessee State University  
**M.A., Developmental Psychology** Murfreesboro, Tennessee  
1999

Thesis: *Self-esteem, Parenting Styles, Communication:  
Determining a Developmental Link*

Emphases: Counseling Electives, Practicum

University of California Irvine  
**B.A., Psychology** Irvine, California  
1995

### PRACTICA

Memphis Center for Child Study  
**Counselor** Memphis, Tennessee  
9/2003-present

Observed and assisted with individual child and adolescent therapy,  
including testing, diagnosis, and case presentation.

United Behavioral Health  
**Intake Coordinator** Memphis, Tennessee  
5/1999-present

Provide telephone crisis intervention, intake assessment, advocacy and referral to local inpatient and outpatient services for clients from all over the United States. United Behavioral Health is a managed mental health care corporation. Deal with complete range of psychoses and chemical dependency issues. Allowed to take on the responsibilities of an Assistant Case Manager, under supervision of senior clinical staff member: provide triage, arrange hospitalization, prepare initial treatment plans with therapists and hospitals, review and approve long-term treatment plans, monitor after-care programs, maintain ongoing client case files, serve as liaison between client, local hospitals and clinicians, and United Behavioral Health. Selected to train incoming staff. Selected to demonstrate/present before potential clients (corporate HR officers).

H.E.L.P. Line  
**Counselor** Memphis, Tennessee  
2/1999-present

Telephone counselor for 24-hour child abuse hotline. Provide crisis  
Intervention, education, and counseling to parents. Requires ability to

**EXAMPLE OF A CURRICULUM VITA**

assess nature and intensity of the client's problem quickly, and to develop a therapeutic response in one confidential telephone contact. Maintain knowledge of related referral network.

Private Practice of Dr. John James Nashville, Tennessee  
**Intern** 7/1998-10/1998  
 Obtained psycho-medical histories, observed therapy sessions, discussed treatment plans and therapeutic techniques with the doctor.

San Francisco Psychological Services San Francisco, California  
**Intake Counselor** 9/1996-6/1997  
 Conducted intake interviews, provided triage and initial assessment, escalated cases as needed, participated in patient evaluation sessions with clinical interns. Also managed the referral system; this clinic sees patients with a very wide range of problems, and referral was an important aspect of the intake counselor's position. Trained new counselors.

State of California Psychological Hospital Oakland, California  
**Psychological Intern** 1/1996-6/1996  
 Participated in psychotherapy of patients in an unlocked inpatient ward, group and one-on-one sessions. Provided talk therapy, crisis intervention, and training/coaching in daily living skills.

**RESEARCH**

Childhood Development Center Nashville, Tennessee  
**Observer** 1/1997-6/1997  
 As part of experimental methodologies class, observed and recorded the activities of pre-school children for one semester. Designed recording system related to issues of social competence and attachment. Recorded data and performed statistical analysis. Interviewed parents and compared parental perception with actual performance of child.

San Francisco Psychological Services San Francisco, California  
**Research Assistant** 9/1996-6/1997  
 Assisted Dr. Tim Richards with an anger research project. Served as an actor-facilitator, creating angry response behaviors in research subjects during videotaped session.

The Campus School Irvine, California  
**Researcher** 9/1992-6/1993  
 Worked under the direction of Dr. Michael Butler, Dean of Social Sciences for U.C., Irvine, founder and executive director of this well-known experimental education program. Was the only undergraduate selected to organize and teach an experimental class at the Campus School: "Testing Models of Self-esteem Training in an Elementary Class of Girls and Boys: Toward Developing Applied Techniques for Teachers" using a gymnastics class as a medium. Organized and taught the class, conducted pre- and post-class testing and follow-up research. Was invited by Managing Director of the school to write the class into future curriculum planning. This class was highly popular, and became the strongest extra-curricular activity at the school.

**TEACHING**

Memphis City Schools	Memphis, Tennessee
<b>Substitute Teacher</b>	1999-present
Assisted in teaching classes of S.E. D. and L.D. students, 14 to 18 years of age. Provided one-on-one and group counseling.	

Tennessee State University	Nashville, Tennessee
<b>Instructor, Psychology Department</b>	1/1998-6/1998
Developed and taught seminar-style psychology course, one of the core requirements for the Tennessee Higher Education Teaching Credential. Integrated experiential exercise into the curriculum (play therapy, concentration enhancement, memory games, relaxation games).	

Nashville Community College	Nashville, Tennessee
<b>Teaching Assistant</b>	9/1997-12/1997
Co-developed lesson plans, lectured, wrote/administered/graded tests for class with 65 students. Was entirely responsible for this class during professor's illness.	

Nashville Jewish Community Center	Nashville, Tennessee
<b>Unit Head/Supervisor</b>	5/1997-9/1997
Organized activities for summer day camp for school-age children. Coached and supervised eight camp counselors. Planned and orchestrated three two-night camping trips involving 150 campers.	

The Campus School	Irvine, California
<b>Teaching Assistant</b>	9/1992-6/1993
Assisted an elementary school teacher, then was selected to organize and teach a gymnastics class as mentioned above. This is a developmentally graded program. Participated in research, assisted in staff meetings, oriented and trained new assistants. Producer/director for the end-of-the-year program.	

Camp Llewelyn	Woodmont, California
<b>Camp Director/Head Teacher</b>	Summers, 1990-1993
Owned and operated an innovative summer day camps serving up to 20 children, ages 8 to 12. Hired and trained four camp counselors. Organized activities such as "Pizza Making & Water Balloon Fight Day" and "Disneyland Day".	

**AFFILIATIONS**

American Psychological Association (APA)  
Southern Psychological Association (SPA)