

Session 1 10:15 am FIT 225

Pavela Q and A

Program Description:

Mr. Pavela will provide opportunities for a smaller group dialogue regarding subjects discussed in his keynote presentation.

Learning Objectives:

- Participants may discuss Academic Freedom and how it is shared by faculty and students
- Defining the relationship between the Student and the University.
- Understanding due process.

Presenter:

Gary Pavela teaches in the honors program at the University of Maryland and writes law and policy newsletters to which over 1,000 colleges and universities in the United States and Canada subscribe. He was a law clerk to Judge Alfred P. Murrah of the United States Court of Appeals for the Tenth Circuit, a faculty member for the Federal Judicial Center in Washington, D.C (the training arm of the United States Courts), and a staff attorney for the State University of New York, Central Administration.

Session I 10:15 am FIT 227

Triage for Psychological Disorders: Early Intervention for a Safe Environment

Program Description:

The Department of Residence Life and Dining Services recently participated in a training program that provides a unique tool in the early intervention with students that may be experiencing a psychological crisis. Participants in this training included campus police, campus psychologists, legal counsel and professional staff with Residence Life. This program will discuss the use of TASSLE as a means to communicate, define, and appropriately refer students that may be in or near a crisis stage with their behavior. Training, implementation and collaboration between department programs will be discussed.

Learning Objectives:

- Participants will learn the components of the TASSLE Triage System.
- Participants will learn through hands on video exercise a component of the training as a process to understand the use and impact of a college campus.
- Participants will learn through discussion the pros and cons of the system and how it could be utilized in many areas of the academic and Student Affairs communities.

Presenters:

Danny Armitage is an Associate Dean of Students for Residence Life and Dining Services at the University of Memphis.

Dr. Dewaine Rice is an Associate Professor in the College of Education and worked in the Department of Residence Life 20 years.

Online Teaching and Learning: Creating Virtual Communities

Program Description:

Online virtual communities support communities of practice in exploring ways to enhance collegial support and skilled guidance using innovative strategies and making the most of communications technologies. The desired result is to build levels of support outside of the physical "zone of proximal development" traditionally involving time and geographic location. This presentation offers participants the opportunity to actively engage in a presentation and discussion of the relative merits and inherent possibilities of creating such communities within the academic environs, and explore the development and potential of including a broader participatory community in the discussions.

Learning Objectives:

- What truly constitutes a virtual community of learners and teachers? How do we, as participants in the world of academia both as learners and as teachers, develop such a community - and is there a need for such?
- What are the potential benefits offered by becoming a part of a virtual community of practice? According to Wenger (1998), "A community of practice is different from a network in the sense that it is "about" something; it is not just a set of relationships...A community of practice exists because it produces a shared practice as members engage in a collective process of learning". How - and why - is this concept of great importance in academia today, both as learners and teachers?
- How do we create a virtual community? With the prevalence of free applications that include blogs, Wikis, and other so-called social networking technologies, creating/developing an online virtual community of practice is easier than ever. So what are first identifiable steps in creating such a community

Presenter:

Lee Allen is an Assistant Professor of Instructional Design and Technology/Information Science. Dr. Allen's primary research interests are technology as a vehicle for organizational/ institutional change, online learning (eLearning), electronic portfolio development, and situated learning and communities of practice.

Session 1 10:15 am FIT 205

Free Your Mind: Creating a Welcoming Environment for All Students

Program Description:

This interactive session will challenge participants to examine how their own cultural identity affects the environment they create for students. The session will provide some useful tools in making your environment more inclusive. Participants will also be encouraged to share best practices that may help others create welcoming environments.

Learning objectives:

- Participants will learn how their own cultural identity affects how they interact with others and the environment they create.
- Participants will learn about changes that can be made and tools that can be used to make their environment more welcoming to all.
- Participants will learn best practices from other participants.

Presenters:

Angie Dunlap is the Coordinator of Student Activities at the University of Memphis.

Amy Oakes is the Assistant Director of Career Services at Rhodes College.

Session 1 10:15 am FIT 203

A University Prepares for Pandemic Influenza: Comprehensive Response and Continuity Planning at the University of Memphis

Program Description:

The purpose of this program is to provide an overview of the institutional preparedness and response plan developed at the University of Memphis to protect the health of students, faculty and staff in the event of a pandemic influenza. A key component of the institution's preparations was a comprehensive, unit-level business continuity planning process. As critical background to understanding the need for this work, the program will also describe recommendations from the Centers for Disease Control and Prevention for community-wide preparedness for pandemic influenza, and outline guidelines for surveillance, reducing the spread of the virus, and response planning.

Learning Objectives:

- Participants will recognize the risk of pandemic influenza and the need for personal, organization, and community preparedness
- Participants will understand the infrastructure put in place by the University's Crisis Management Team to protect the health of students, staff, and faculty.
- Participants will identify the comprehensive planning processes and tools adopted by the University to ensure continuity of operations related to academic, student and fiscal affairs.

Presenters:

Dr. Marian Levy is the Director of the Master of Public Health Program at the University of Memphis. Dr. Levy developed the Pandemic Influenza Response Plan for the Shelby County as a consultant to the Memphis and Shelby Health Department.

Dr. Teresa Hartnett is the director of Administration & Business Analysis for the Division of Business & Finance at the University.

Alton Simpson is Director of Environmental Health and Safety at the University of Memphis.

Session 1 10:15 am FIT 316

Introduction to Complicated Grief in College Students

Program Description:

Twenty-five percent of University of Memphis students are within one year of the death of a loved one. Bereavement can disrupt many areas of students' personal and academic lives. Our grief research identifies severe grief responses and offers professionals ways to assist bereaved college students in their loss. The purpose of this presentation is to inform educational professionals about the continuum of grief responses so they can better assist bereaved students in their academic endeavors.

Learning Objectives:

- Explain the continuum of grief responses (i.e. resilient, normative, and complicated grief).
- Identify and discuss the risk factors that precipitate complicated grief.
- Instruct educators in how to support bereaved students in a way that addresses their academic needs in light of their loss.

Presenters:

Laurie Burke and Jessie Van Dyke are pursuing their Master's degrees in the Clinical Psychology program at the University of Memphis. They are actively involved in bereavement research and work with Dr. Robert Neimeyer, professor and Director of Clinical Training in the University of Memphis Psychology Department.

Session 2 11:15 AM FIT 203

The Good Life: Experience and Discuss Vygotsky's Social Development Theory of Learning as Applied in an Undergraduate Curriculum

Program Description:

The purpose of this program is to experience and discuss Lev S. Vygotsky's social development theory of learning as applied in an undergraduate curriculum. Attendees will participate in activities that are inspired by Vygotsky's theory and discuss the implications of engaging Vygotsky's theory in a variety of academic settings.

Learning Objectives:

- Participants will gain introductory knowledge about Vygotsky's theory.
- Participants will comprehend an application of Vygotsky's theory in an undergraduate course.
- Participants will consider current student affairs and academic practices in light of Vygotsky's theory.

Presenter:

Terra Smith is an associate professor in the College of Education's Department of Health and Sport Sciences. Dr. Smith's scholarly work addresses questions related to developing engaged scholarship and research skills in the context of dietetics education with special emphasis on food product development and food safety.

Safeguarding Students against Suicide

Program Description:

This panel discussion will address the growing safety issue of suicide on college and university campuses. Panelists will discuss the risk factors and conditions that contribute to suicidal ideation and suicidal behavior among college students as well as strategies to reduce the rate of suicide, suicide attempts, and related behaviors.

Learning Objectives:

- To provide an update on the state of the suicide crisis and the threat it represents to students on college and university campuses
- Summarize what is known about suicide among college and university students, including the risk factors and conditions that contribute to suicidal ideation and suicidal behavior.
- Describe some suicide prevention initiatives currently underway on college and university campuses, including the Memphis STEPS (Suicide Training, Education and Prevention Services) program at the University of Memphis.
- Recommend additional ways colleges and universities can promote mental health and reduce the threat of suicide among their students.

Presenters:

Dr. Theresa Montgomery Okwumabua and *Dr. Pam Cogdal* are the Co-Project Directors for the Memphis STEPS (Suicide Training, Education and Prevention Services) program that is currently underway at the University of Memphis.

Dr. Carl Gillelyn is the Director of the Student Counseling Center at the University of Memphis and serves on the Advisory Council for the Memphis STEPS program.

Naomi Blake is the Program Assistant for Memphis STEPS (Suicide, Training, Education, and Prevention Services).

Designing a Safe and Inclusive Environment: A Holistic Approach

Program Description:

This program uses Strange and Banning's (2001) model for designing campus environments to explore how the physical environment, the human aggregate, the organizational structure, and the campus climate affect students' feelings of safety and inclusion. Using this framework, participants will brainstorm strategies for promoting safety and inclusion on their campuses.

Learning Objectives:

- To explore how the physical environment, characteristics of the human aggregate, organizational dimensions, and "campus culture" affect students' sense of safety and inclusion.
- To develop effective strategies for creating a safe and inclusive learning environment based on 4 dimensions of the environment: the physical characteristics, the human aggregate, organizational characteristics, and campus culture.

Presenters:

Dr. Frances Pearson is an associate professor in the Department of Leadership at the University of Memphis and teaches a course on designing campus environments using Strange and Banning's (2001) model.

Michelle Ricketts is an Assistant Area Coordinator for Residence Life at the University of Memphis and has experience designing residence hall environments using Strange and Banning's (2001) model.

Session 2 11:15 AM FIT 314

Safe for Whom? The Impact of Racial Profiling on the College Campus

Program Description:

What may be defended as an attempt to keep a campus community safe for some often has the exact opposite impact on how the campus is experienced as safe (or unsafe) for others. Come and dialogue with professionals from law enforcement, psychology, and student affairs about this hot topic.

Learning Objectives:

- Participants will review the definitions of racial profiling.
- Participants will assess the impact racial profiling has on the campus climate and the psychological status of those erroneously profiled.
- Participants will discuss solutions toward making the campus physically and psychologically safe for all students.

Presenters:

Dr. K. B. Turner has over two decades as a state certified police officer in addition to being a professor and researcher in Criminology and Criminal Justice.

Bruce Harber is the Director of Police Services at the University of Memphis. Chief Harber is a member of the Tennessee Association of Chiefs of Police (TACP) and is currently the chair of the TACP's Education Committee, which consists of all public and private campus police agencies in the state.

Dr. Yolanda Harper is the Assistant Vice President of Student Affairs/Student Development at the University of Memphis. She has over two decades of experience in the mental health profession, and has worked as a psychologist in community mental health as well as on five college campuses.

Who is Responsible for a Safe and Healthy Internship Experience?

Program Description:

A University Staff Attorney and Internship Staff will conduct a question and answer session designed to clarify basic legal responsibilities for providing a safe and healthy internship experience for students. Conferees will be encouraged to submit questions regarding liability issues of concern. The University Staff Attorney will answer questions and provide beneficial guidelines.

Objectives:

- Conferees will develop additional clarification regarding legal responsibilities as they identify internship sites that promote the health and safety of interns.
- Conferees will develop additional clarification regarding legal responsibilities as they supervise and monitor the health and safety of interns.
- Conferees will develop additional clarification regarding legal responsibilities as they evaluate and intervene to enhance the health and safety of interns.

Presenters:

Dr. Dixie R. Crase is the Director of Academic Internships at the University of Memphis. She guides students, faculty, and community internship supervisors regarding legal responsibilities.

Douglas Freeze is Director of Internships, Fogelman College of Business and Economics at the University of Memphis.

Shelia Moses is an Academic Services Coordinator in the Herff College of Engineering at the University of Memphis.

Elizabeth E. Lessentines is the Interim Internship Coordinator, Career and Employment Services.

Mr. William J. Mueller is Staff Attorney at the University of Memphis.

Biofuel Production Unit: Sustainable Technology for a Healthier Environment

Program Description:

A biodiesel production unit (BPU) at the University of Memphis converts recycled cafeteria cooking oil into biodiesel fuel for use in university generators, vehicles, and the Physical Plant. Biodiesel used in existing engines and new dormitories can significantly improve air quality for the 20,000+ students, faculty, staff on campus.

Learning Objectives:

- Participants will understand the rationale and advantages of using sustainable energy, such as biofuel.
- Participants will recognize the environmental, educational, social, economic, and health benefits of a biofuel initiative on a university campus.

Presenters:

Dr. Srikant Gir is the P.I. of a current grant from Tennessee Department of Environment & Conservation, he is leading a team that will design and build a biodiesel production unit to meet the diesel fuel needs of the University of Memphis and that will promote general adoption of this fuel as an alternate source of energy.

Dr. John Hochstein currently serves as Chair of the Department of Mechanical Engineering. In addition to his current focus on biofuel energy and sustainable technologies, he has made contributions to the understanding of spacecraft cryogenic propellant management, solar dynamic power systems, and blood flow in aneurysms.

Dr. Marian Levy is Associate Professor and Director of the Master of Public Health program at the University of Memphis. Her research interests include community-based participatory research, reduction of chronic disease risk, emergency preparedness, and sustainable energy.

Healthy Collaborations: Prevention Stories from The Blue and The Orange

Program Description:

Violence on college campuses is nothing new; however, the incidence seems to be on the rise. Addressing campus security needs and providing services related to intervention and prevention are important for the protection, health and safety of students, faculty and staff. This presentation will include prevention models used at The University of Memphis and The University of Tennessee Health Science Center and a collaborative model between both universities.

Learning Objectives:

- Participants will be introduced to three prevention models currently in use at The University of Memphis and The University of Tennessee Health Science Center.
- Participants will learn about the different components of the three models and hear how they have affected students, faculty and staff on these campuses.
- Participants will be given the opportunity to ask questions of the panel members concerning intervention and prevention.

Presenters:

Dr. Robert Shreve is the Associate Dean, College of Medicine at UT Health Science Center.

Dr. Bill Brescia is the Director of Instructional Technology & Assistant Professor of Preventive Medicine at The University of Tennessee Health Science Center.

Dr. Pamela Cogdal is the Clinical Coordinator of Counseling in the Department of Counseling, Educational Psychology and Research at the University of Memphis.

Kathy Gibbs is the Director of Student Academic Support Services at The University of Tennessee Health Science Center.

Rebecca V. Saulters is an Educational Specialist with the Student Academic Support Services at The University of Tennessee Health Science Center.

Constance Tucker is an Educational Coordinator with the Student Academic Support Services at The University of Tennessee Health Science Center.

Jan Anderson is currently working on her Master's degree in Counseling at The University of Memphis. She is completing an internship at the Student Academic Support Services in The University of Tennessee Health Sciences Center.

Session 3 1:15 PM FCBE 131

Panel Discussion: Identifying and Dealing with Disruptive, Distressed, Disturbed, and Dangerous Students

Program Description:

This panel discussion will include guidelines for identifying and dealing with disruptive, distressed, disturbed, and dangerous students. Discussion will include case examples, tips for dealing with these types of students, and how and when to interface with other campus departments.

Learning Objectives:

- Attendees will learn the similarities and differences about distressed, disruptive, disturbed, and dangerous students.
- Attendees will learn tips on how to deal with distressed, disruptive, disturbed, and dangerous students.
- Attendees will learn how and when to interface with other campus departments when needed to deal with problematic student situations.

Presenters:

Dr. Carl Gilleylen is the Director of the Center for Counseling, Learning, & Testing at University of Memphis.

Dr. Robert Maichrowicz is the Associate Director, Center for Counseling, Learning, & Testing at University of Memphis.

Jane Clement is the Assistant Director/Intern Training Director, Center for Counseling, Learning, & Testing at University of Memphis.

Session 3 1:15 PM FCBE 133

Stress Management for Today's Campus Professional

Program Description

Discussions about campus safety and health are typically focused on students. But what about the campus professionals whose stress levels may be impacted by heightened concerns for student safety and wellness? Come learn practical stress management techniques to maximize your wellness as you work to create safe and healthy learning environments on your campus.

Learning Objectives:

- Participants will review contemporary issues related to safety and health on college campuses.
- Participants will review the impact of stress on wellness.
- Participants will practice stress management exercises.

Presenter:

Dr. Yolanda Yvette Harper is the assistant vice president of Student Affairs/Student Development at the University of Memphis. Previously, she has worked as a psychologist in community mental health as well as on five college campuses.

Session 3 1:15 PM FCBE 121

Learning Outside the Classroom: Creating Learning Objectives for Student Affairs

Program Description:

Creating learning objectives for student affairs is not always as easy as it seems! An overview of learning objectives will be provided, and the process of applying this process will be demonstrated by a Residence Life Assessment Committee that recently took on the challenge of creating learning objectives for its department.

Learning Objectives:

- Participants will be able to describe the process of creating learning objectives.
- Participants will be able to recognize a measurable learning objective.
- Participants will be able to apply the information to their own department/campus.

Presenters:

Dr. Stephanie Blaisdell is Director of Student Affairs Learning and Assessment at the University of Memphis.

Dr. Jenina Cantler is the Assistant Director of Residence Life Administration at the University of Memphis.

C. Isaac Lake is a Residence Life Area Coordinator at the University of Memphis.

Alicia Golston is a Residence Life Assistant Area Coordinator at the University of Memphis.

Session 3 1:15 PM FCBE 119

Memphis Safe Campus Project

Program Description:

As part of the Memphis Safe Campus Consortium (MSCC), the University of Memphis Center for Research on Women (CROW) was awarded funding from the Department of Justice, Office of Violence Against Women, to help reduce and prevent violence against women on the University of Memphis campus.

Learning Objectives:

- To understand the extent of violence against women on college campuses
- To understand how violence against women on campus impacts the quality of our students' education
- To learn how colleges can effectively respond to, reduce and prevent violence against women on their campuses.

Presenter:

Rebecca Terrell is the Assistant Director of the Center for Research on Women at the University of Memphis. She has worked on the Memphis Safe Campus Initiative since its inception in 2006.

Session 3 **1:15 PM**

FCBE 129

Crunch Creativity in the Classroom!

Program Description:

It's an enigma, wrapped in a riddle, lightly dusted in puzzle flour and deep-fried in conundrum oil – it's Crunch Creativity in the Classroom! After its rousing success at the 2007 MIMSAC, this year we hope to demonstrate how "creativity" is the key to self-transcendence in all domains of knowledge.

Learning Objectives:

- The audience will participate in interactive exercises that demonstrate the concepts of lateral thinking.
- Participants will learn how "active" goal-oriented assignments introduced in the workshop can be adapted and applied to any discipline-specific endeavor of university study.

Presenters:

Michael Porter is an adjunct professor in the University of Memphis' Department of Communication. He is currently a freelance advertising copywriter, marketing consultant, humorist, songwriter, poet, playwright, and entrepreneur.

Session 3 1:15 PM FCBE 123

Creating a Collaborative Learning Environment through Physics Research

Program Description:

This presentation focuses on creating a model for learning materials science through collaborative research. Opportunities are made available to undergraduate students majoring in biology, engineering, chemistry, biomedical engineering, and physics to work on computational or experimental materials science, or astrophysics at a very early stage of their study at the University of Memphis.

Learning Objectives:

- Understand basic principles of materials science through research.
- Learn how to do literature search, discuss scientific papers and make presentations.
- Above all, the objective of this model is to create an environment where students can work collaboratively for learning materials science and astrophysics starting at freshman/sophomore level.

Presenter:

Dr. M. Shah Jahan is a Professor and Chair of Physics, The University of Memphis

Session 4 2:00 PM FCBE Auditorium

It Begins with a Plan: A Response to the February Tornado at Union University

Program Description:

After a tornado hit Union University on February 5, 2008, the Union community was given the unique opportunity to respond, recover, and rebuild after crisis. This presentation will include the personal stories of the VP for Student Services and the Secretary for Residence Life. Dr. Thornbury will outline the response of the administration, and Ms. Tharp will give an overview of Residence Life's recovery and rebuilding processes. Each will offer practical advice for crisis management in the university setting.

Learning Objectives:

- An effective response to crisis begins with a plan.
- Communication is key.

Presenters:

Dr. Kimberly Thornbury currently serves as the VP for Student Services and Dean of Students at Union University.

Jennifer Tharp is a Residence Life staff member at Union University.