THE GRADUATE SCHOOL
Vice Provost for Graduate Programs, Karen D. Weddle-West, Ph.D.

The Graduate School of The University of Memphis is the center of advanced study and research within the University. The basic objectives of The Graduate School are: (a) to preserve and disseminate knowledge now available in the humanities, the sciences, and the various professional areas represented by the departmental graduate faculties; (b) to extend knowledge through basic research; and (c) to prepare men and women to assume a more responsible and useful role in society.

DOCTOR OF EDUCATION

Laura M. Battle – Department of Counseling, Educational Psychology and Research
BA, 2001, The University of Memphis
MSSW, 2002, The University of Tennessee, Knoxville
Dissertation: “Compassion Fatigue, Compassion Satisfaction, and Burnout Among Police Officers Who Have Experienced Previous Perceived Traumas”
Major Professor: Dr. N. Dewayne Rice

Jennifer Cheryl Blassingame – Department of Instruction and Curriculum Leadership
BSEd, 2002, The University of Memphis
MS, 2005, The University of Memphis
Dissertation: “Adaptive Aquatics and Physical Education for Students with Disabilities: A Teacher’s Unique Experience”
Co-Major Professors: Dr. Laura B. Casey and Dr. Sandra M. Cooley-Nichols

Jackie Edward Ferrell – Department of Counseling, Educational Psychology and Research
AA, 1986, Tennessee Technological University
BA, 1986, Tennessee Technological University
MRC, 1996, Arkansas State University
Dissertation: “Family Functioning’s Relationship with Compliance in Families with a Child Diagnosed with Attention Deficit Hyperactivity Disorder”
Major Professor: Dr. Daniel C. Lustig

Darcus Fayetta Greene – Department of Leadership
BA, 1982, Memphis State University
MSSW, 1992, The University of Tennessee, Knoxville
Dissertation: “Bouncing Back: The Viability and Sustainability of a School-based Therapeutic Summer Camp for Adolescents Exposed to Violence”
Major Professor: Dr. Larry McNeal

Shemika Maria Harris – Department of Counseling, Educational Psychology and Research
BS, 2003, Middle Tennessee State University
MEd, 2004, Middle Tennessee State University
Dissertation: “Reflections of Self: An Autoethnography Exploring a Survivor’s Journey to Healing”
Major Professor: Dr. Ronnie Priest

Ashlee Hirsh Horton – Department of Instruction and Curriculum Leadership
BS, 2002, Freed-Hardeman University
MEd, 2003, Freed-Hardeman University
Dissertation: “An Evaluation of Ethnic Representation Within Three Third Grade Basal Reading Series”
Major Professor: Dr. J. Helen Perkins

Marcia Fay Hunter – Department of Instruction and Curriculum Leadership
BA, 1977, Oakwood College
MS, 1982, Alabama A&M University
EDS, 1986, Memphis State University
Dissertation: “Perceptions and Use of Cooperative Learning by Community College Faculty Members”
Major Professor: Dr. Shirley A. Key
DOCTOR OF EDUCATION (Continued)

Corey Udell Johnson – Department of Instruction and Curriculum Leadership
BSIT, 2001, Jackson State University
MS, 2004, Mississippi State University
Dissertation: “The Instructional Practices of K-8 Teachers with Interactive Whiteboards: A Descriptive Case Study”
Major Professor: Dr. Lee E. Allen

Jody G. Long – Department of Leadership
BBA, 1985, Mercer University
MSW, 1989, The University of Georgia
Dissertation: “An Investigation of Psychiatry Residents’ Important Experiences”
Major Professor: Dr. Katrina A. Meyer

Robert Lemoyne Robinson – Department of Leadership
BS, 1993, University of Tennessee at Martin
MS, 1996, Murray State University
Major Professor: Dr. John C. Smart

Marcia Yvette Sharp – Department of Leadership
BBA, 1989, Memphis State University
BS, 1993, The University of Tennessee Health Science Center
MBA, 2004, Webster University
Dissertation: “Critical Thinking Skills in Allied Health Students”
Major Professor: Dr. Katrina A. Meyer

Simone Thomas – Department of Leadership
BS, 1996, Tuskegee University
MAEd, 2001, Saint Xavier University
Dissertation: “Barriers to Persistence in Adult Basic Education: The Experiences of African American Learners”
Major Professor: Dr. Barbara Mullins Nelson

Danny E. Thompson, Jr. – Department of Instruction and Curriculum Leadership
BA, 1986, Central Bible College
MS, 2008, The University of Memphis
Dissertation: “The Perceptions of Peer Tutoring Among Middle School Teachers Within Multi-ability Classrooms”
Major Professor: Dr. Jeffrey M. Byford

Gwendolyn L. Jarmon Watson – Department of Leadership
BS, 1975, Tennessee State University
MAEd, 1986, Tennessee State University
Dissertation: “A Study of the Motivations and Expectations of Africa American Families Engaged in the Integration of Nashville Public Schools in 1957”
Major Professor: Dr. Larry McNeal

DOCTOR OF PHILOSOPHY

Sara Aliabadi – School of Accountancy
BSBA, 2003, University of Missouri-Columbia
BAccy, 2003, University of Missouri-Columbia
MAccy, 2003, University of Missouri-Columbia
Dissertation: “Meeting Analysts’ Forecasts Through Securitization and Value Relevance of Securitization: A Global Perspective”
Major Professor: Dr. Zabihollah Rezaee

Doriann Denise Beverly – School of Communication Sciences and Disorders
BA, 1999, Baylor University
MS, 2001, Baylor University
Major Professor: Dr. Michael P. Cannito
DOCTOR OF PHILOSOPHY (Continued)

Michelle Staley Goddard – Department of Counseling, Educational Psychology and Research
BA, 1999, Rhodes College
MS, 2006, The University of Memphis
Dissertation: “Sleep Quality, Technostress, and Maladaptive Use of Technology: Predictors of Depression Among College Students”
Major Professor: Dr. Sara K. Bridges

Jani Annette Johnson – School of Communication Sciences and Disorders
BS, 2003, Auburn University
AuD, 2007, The University of Memphis
Dissertation: “Influence of Culture on Appraisal of Acquired Hearing Impairment”
Major Professor: Dr. Robyn M. Cox

Jonathan Dempsey McCanless – Department of Biomedical Engineering
BS, 2002, New Mexico Institute of Mining and Technology
MS, 2008, The University of Memphis
Dissertation: “In Vitro Assessment of Biomaterial-Induced Remodeling of Subchondral and Cancellous Bone for the Early Intervention of Joint Degeneration with Focus on the Spinal Disc”
Major Professor: Dr. Warren O. Haggard

Peter A. Norowski – Department of Biomedical Engineering
BS, 2005, Louisiana Tech University
MS, 2008, The University of Memphis
Dissertation: “In Vitro Evaluation of Electrospun Chitosan Mats Crosslinked with Genipin as Guided Tissue Regeneration Barrier Membranes”
Major Professor: Dr. Joel D. Bumgardner

Kathryn Shaughnessy Schwartz – School of Communication Sciences and Disorders
BS, 2001, Miami University
AuD, 2005, University of Louisville
Dissertation: “The Relationship Between Acceptable Noise Levels and Hearing Aid Success Measured Using a Multi-Dimensional Approach”
Major Professor: Dr. Robyn M. Cox

Arash Zandieh – Department of Civil Engineering
BS, 2004, Amirhabib University of Technology
MS, 2006, University of Tehran
Dissertation: “Ground-Motion Prediction Equations for Central and Eastern North America (CENA)”
Major Professor: Dr. Shahram Pezeshk