**STUDENT AFFAIRS ANNUAL REPORT DATA 04-05**

**Department Name**  Leadership and Involvement: Greek Affairs and Leadership

**Location**  UC 425 and 427

**Phone Number**  678-2093

**Web Site**  [www.people.memphis.edu/studentlife/leader/](http://www.people.memphis.edu/studentlife/leader/)

**Department Annual Report web link**  N/A

**Director Name**  Justin Lawhead

**Director Email**  jtlawhed@memphis.edu

**Number of Full-Time Staff**  3

**Mission**

The office of student leadership and involvement provides programs and opportunities through which students may become meaningfully involved in campus life. Programs and activities of this department support the student affairs mission of enhancing the learning, educational growth, and development of students. Programs/initiatives consist of campus wide entertainment, cultural and educational programs, Greek organizations, volunteer service, leadership recognition, and student organizations.

**Major departments/functions/offices/responsibilities - brief listing**

Advise all fraternity and sorority groups and their governance councils. Maintain rosters of Greek organizations as well as register all events according to established risk management standards.
Oversee recruitment process of all Greek governing councils.
Coordinate Emerging Leader program including teaching two courses, providing a leadership workshop series and implementation of reflection exercises for each participating class. Coordinate Who's Who and President Leadership Recognition Programs. Advise the Up Til' Dawn fundraising program for St. Jude's children's hospital.

3 main departmental goals and related accomplishments/results for 04-05

Goal #1
Implement a curriculum for the Emerging Leadership Program that is based on a set core of competencies for each class.

Year 1 Self Awareness and Self-Management
Year 2 Relationship building, communication skills, ethical practices, and team development
Year 3 Leading change, project and program effectiveness, systems thinking and community building
Year 4 Sustaining leadership

Results/Accomplishments #1A
Implementation was successful. Courses in the sophomore and junior were adapted to support intended competencies. Reflection instruments were changed to support learning/reflection based on competencies.

Improvements need to be made in:

Establishing a broader local leadership speaker series that demonstrates modeling of these competencies
Utilization of pre and post instruments that demonstrate growth

Goal #2
Establish a leadership workshop series that provides for more targeted training of competencies within the Emerging Leadership Program.

Results/Accomplishments #2
Workshop series was established with help of entire staff and other collaborations with university departments. The following is a highlighted list of workshops:

Developing a personal identity
Time Management
Networking
Spirituality in leadership
Project planning
Goal #3
Improvement the IFC formal recruitment process so that more men participate in that process. The intended outcome was to have a more high profile recruitment undertaking that generates larger interest in IFC groups.

Results/Accomplishments #3A
IFC saw a 20% increase in men pledging during the fall formal recruitment, which was accomplished through a more structured and better promoted process.

Up to 3 student learning objectives and outcomes for 04-05

Student learning objective #1
Year 1 competencies for the Emerging Leader program Self-Awareness and Self-Management

Outcome #1
Students will be able to articulate what skills they have as a leader, who are their influences and what impact personal history has had on them as a leader

Students will have the ability to focus and reflect on personal vision and values.

Implementation methods
ACAD 1100 course
Reflection exercises based on Exploring Leadership: for college students
Workshops
Speakers
Assessment
Reflection instruments
Course projects

Student learning objective #2
Year 2 Emerging leader competencies
Relationship building
Communication Skills
Ethical Practices
Team Development

Outcome #2
Students will be able to discuss communication skills as leaders including strengths and weaknesses
Be able to integrate leadership competencies with practical experiences
Have the ability to think ethically and critically, be able to make individual decisions, and participate effectively in group decision making,
Ability to build relationships and learn from a diverse group of individuals from different backgrounds and beliefs
Implementation methods
Communication Course 3342: Leadership and Communication
Workshops
Speaker series
Organization involvement

Assessment Methods
Course projects
Reflection instruments

Student learning objective #3

Outcome #3
Students will develop a sense of inter-fraternalism and an understanding of and appreciation of diversity through activities involving the entire Greek community.

Implementation methods
Greek President class

Assessment methods
pre and post test administered to presidents that measured progress on course goals.
Group projects

3 main bragging points for department - Optional

Bragging point #1
Emerging Leader senior class participating in the Leader for Learners program and completing 600 community service hours for Memphis City Schools. The class also completed a campus beautification project for Brownsville Road Optional School on April 9

Bragging point #2
Greeks raised a total of $41,334.75 for various philanthropies
Greeks contributed 5,882 hours of community service work

If applicable, 3 major 04-05 events/programs/etc. with description, attendance info, money raised

Event #1
Up Til Dawn raised 117,000 dollars for St. Jude's Children's Hospital this year and over 125 student organizations participated in the final event.

Contact summaries for the 04-05 year as applicable - headcount counseling sessions, cases, programs help, students housed, children housed, children cared for, tests
850 students registered members of the Greek community. 
22 students selected for Who's Who program.

3 Main initiatives for 05-06

Initiative #1
Enhance the education programs provided for the Greek community. This will be accomplished by reviewing the mission of the all Greek programming board with the goal to better balance its responsibilities between social activities and educational programs as well as encouraging Greek leaders to participate in leadership training programs provided for emerging and student organization leaders.

Initiative #2
Establish a local leader speaker series for the Emerging Leader Program that would include community and business leaders. The goal is to demonstrate modeling of behavior discussed in courses and other training and allow students to network with local leaders.

Initiative #3
Improve overall web presence of departmental programs that better markets involvement opportunities at the University. The goal is enhanced ease of access to information to better demonstrate how to get connected to our programs.