STUDENT AFFAIRS ANNUAL REPORT DATA 04-05

Department Name  Residence Life

Location  011 Richardson Towers

Phone Number  678-2295

Web Site  www.memphis.edu/reslife

Department Annual Report web link
http://reslifeweb/reslife/04_05_Learning_Objectives.pdf

Director Name  Daniel Armitage

Director Email  darmitag@memphis.edu

Number of Full-Time Staff  47

Mission

Residence Life provides an environment to enhance the educational, cultural, spiritual, social and physical/recreational growth of residents. The environment is established by exploring creative activities and experiences throughout the university and local communities.

Interaction among residents, faculty, and staff is a vital element in leadership development and in understanding the diversity of students. Serving as a communication link to the residence population, the department provides support and interaction to all parts of the university.

Being located in a large metropolitan area, The U of M offers a number of diverse living/learning communities, which are comfortable, clean, convenient, safe, and reasonably priced. Campus housing is centrally located to provide accommodations to both campus and community activities.
**Major departments/functions/offices/responsibilities - brief listing**

Residence Life manages 900,000 square feet of buildings and more than $8.5 million in resources. The Department manages maintenance, renovations, furniture, and major projects. 30 full-time employees who housekeep the facilities, complete general maintenance, and develop and supervise major projects. Technical support is provided to 2,280 potential network users via the Res-Net Support staff.

Residence Life programs for more than 2,200 traditional students and approximately 150 families. The programming staff, which consist of 10 professionals and 48 para-professionals, complete more than 600 programs a year and enforce university polices. The objectives of this staff are to build active, involved, connected communities, while providing an atmosphere and programs that support academic achievement.

**3 main departmental goals and related accomplishments/results for 04-05**

Goal #1
Enhance the Living Learning Community concept on campus.

Results/Accomplishments #1A
Working with the Department of Student Leadership and Involvement it was agreed that new Leadership Scholarship Students would live on campus. These students were placed on the honor floors. We have identified a number of ways to make this work better next summer. We will continue to work with the Leadership and Involvement Staff to develop a residential program.

Results/Accomplishments #1B
Broke ground on new townhouse development which when completed will house faculty driven learning communities in Architecture and Foreign Languages. Leadership communities will also be formed around Sorority housing.

Goal #2
Strengthen our Leadership Development and Resident Advisor Programs

Results/Accomplishments #2
Changed the RHA advising structure to have more hands on involvement from programming level staff. This model was successful and with continue next year with Tiffany Young assuming primary responsibility for advising.

Results/Accomplishments #2B
Utilized considerably more student feedback in decision making processes. Had students, student leaders, and student employees evaluate furniture for a multi-year half million dollar Carpenter
furniture replacement. Implemented a Quality of Residence Life Survey.

Goal #3
Strengthen the professional staff recruitment process

Results/Accomplishments #3A
Hosted Southern Placement Exchange for the 4th year, giving us access on site to the best candidates available.

Results/Accomplishments #3B
Worked with Human Resources to develop an Area Coordinator I, II, and III position to have more flexibility and competitiveness in the recruitment process. This is still in the review process.

Up to 3 student learning objectives and outcomes for 04-05

Student learning objective #1
Freshmen First Students will learn and implement study skills that enhance retention and GPA.

Outcome #1
Tutoring and resources were provided. The center averaged approximately 39 students per week in the fall and 23 per week in the spring. More than 850 students utilized the center. The average cumulative GPA of those students who utilized the center was 2.42. More than 23 faculty presented programs sponsored by Residence Life.

Student learning objective #2
Students will learn to be an active member within a community including: developing relationships with a diverse population, engaging in relationships that encourage academic pursuits, and participating in citizenship skills.

Outcome #2
RA meetings and GA wellness checks were completed along with Roommate Contracts. Programs were implemented in the major areas of development: Personal, Academic, and Community. There were 205 Personal Development, 199 Academic Development and 248 Community Development programs held during the year. In total, 652 programs were sponsored with 7462 students in attendance.

Student learning objective #3
RAs and Residence Hall Association members will learn to implement and evaluate programming designed to engage students in meaningful activities that address social, recreational, cultural and academic developmental needs.

Outcome #3
Utilizing a self developed programming model called PAC (Personal Development, Academic Development, and Community Development); training was held for all staff and student leaders in August and January. A quantitative and qualitative survey of each of the 652 programs sponsored
during the year was conducted via a programming summary and evaluation form.

If applicable, 3 major 04-05 events/programs/etc. with description, attendance info, money raised

Event #1
Freshmen First Early Check-In – On early check-in for Freshmen First more than 280 students checked in and most brought their parents. The students and parents then (approximately 500) had dinner in the RT Café and then walked over to the Bookstore where there was an information fair, reception in the bookstore, and book scholarship raffles.

Event #2
The Department hosted Southern Placement Exchange. SPE brought more than 130 candidates, 80 employers with more than 135 positions to Memphis for a 3 day recruiting event. The event filled more than 200 room nights, plus food and beverage at the University Holiday Inn. The six member SPE Board voted to have the event in Memphis for 2006. The Memphis based SPE Board member negotiated to bring the event back to the University of Memphis Holiday Inn in 2006.

Event #3
Carpenter Complex Ground Breaking – On June 30, 2005 the President broke ground at a ceremony attended by a number of University constituents, students, and staff. The $4 million, 72 bed facility will be ready for occupancy in approximately 10 months.

Contact summaries for the 04-05 year as applicable - headcount counseling sessions, cases, programs help, students housed, children housed, children cared for, tests administered, interviews hosted, etc.

1. Residence Life sponsored 190 Personal Development programs, 194 Academic Development programs, and 240 Community Development programs. In all 624 programs occurred with more than 7300 students in attendance.

2. 23 faculty attended programs in the residence halls.

3. 850 students utilized the services of the Tiger Learning Center in Richardson Towers.

4. More than 300 students filled out the Quality of Residence Life survey.

5. Several hundred students utilized the bus service to the Forum for basketball games.

3 Main initiatives for 05-06

Initiative #1
Monitor the construction of the Carpenter Addition, upon completion, work to occupy the buildings. Develop contracts for the Sororities and work on finishes for the new units.
Initiative #2
Begin the program design, work with the architect and develop a new 400 beds residence hall.

Initiative #3
Close the Tiger Learning Center and identify new ways to assist students academically.