**STUDENT AFFAIRS ANNUAL REPORT DATA 05-06**

**Department Name**  Residence Life

**Location**  011 Richardson Towers

**Phone Number**  678-2295

**Web Site**  http://reslifeweb.memphis.edu/reslife/

**Director Name**  Daniel Armitage

**Director Email**  darmitag@memphis.edu

**Number of Full-Time Staff**  62

**Mission**  Residence Life provides an environment to enhance the educational, cultural, spiritual, social and physical/recreational growth of residents. The environment is established by exploring creative activities and experiences throughout the university and local communities. Interaction among residents, faculty, and staff is a vital element in leadership development and in understanding the diversity of students. Serving as a communication link to the residence population, the department provides support and interaction to all parts of the university.

Being located in a large metropolitan area, The U of M offers a number of diverse living/learning communities, which are comfortable, clean, convenient, safe, and reasonably priced. Campus housing is centrally located to provide accommodations to both campus and community activities.

**Major departments/functions/offices/responsibilities - brief listing**

Residence Life manages 900,000 square feet of buildings and more than $9.2 million in resources.
Major departments within the responsibility of the operation include the management of Housing, Residence Life, Dining Services, and the Child Development Center. Combined, the
department includes 165 full time employees and approx. $13.7 million in revenue (second only on campus to athletics).

The Housing and Residence Life components manage maintenance, renovations, furnishings, and major projects. Technical support is provided to 2,538 potential network users, via the Res-Net Support staff.

Residence Life programs for more than 2,388 traditional students and approximately 150 families. The programming staff, which consist of 10 professionals and 48 para-professionals, complete more than 600 programs a year and enforce university polices. The objectives of this staff are to build active, involved, connected communities, while providing an atmosphere and programs that support academic achievement.

3 main departmental goals and related accomplishments/results for 05-06

**Goal #1**  Monitor the construction of the Carpenter Addition, and upon completion, work to occupy the buildings.

**Results/Accomplishments #1A** Staff participated in monthly and then, weekly construction meetings and worked through significant issues with construction.

**Results/Accomplishments #1B** Sorority leases have been signed. Foreign Languages and Architecture Living Learning Communities have been established with coursework, Academic Affairs investment and faculty involvement in the units. The facilities are occupied, as well as adjacent units with additional students.

**Goal #2**  Begin the program design, work with the architect and develop a new 400 bed residence hall.

**Results/Accomplishments #2A** A preliminary building footprint has been developed with an appropriate pro forma. This has been submitted to TBR and the State Building Commission and has received approval. The architect has been selected and planning meetings will begin in the near future.

**Goal #3**  Close the Tiger Learning Center and identify new ways to assist students academically.

**Results/Accomplishments #3A** The RT Tiger Learning Center is closed. Staff has developed plans for implementing tutoring and the various academic success components for Freshmen First students.

**Results/Accomplishments #3B** A committee was formed to develop a civility curriculum for students living in the residence halls. This committee was a collaboration involving Residence Life, Minority Affairs and Judicial Affairs.

**Initiative #1:** Developed a civility curriculum within the residence halls in a partnership with Judicial Affairs, Minority Affairs and the SOS initiative in Student Development.

**Initiative #2:** Design an RFP for replacing the existing Housing Management System software package.
Initiative #3: Agreed to extending the Southern Placement Exchange relationship with the University for 3 years.

Up to 3 student learning objectives and outcomes for 05-06

Student learning objective #1 Students will learn through a diversity of programming that will enhance several components of academic performance.

Assessment Method #1: Measure what students communicate they learned from programming and match it to perceptions of their community.

Outcome #1
Attended a program with a faculty member of an academic program that was sponsored by an RA.
N: 192
126 attended programs (66%)  
66 did not attend programs (34%)  
75% attended 2 or more programs  
69 (36%) students reported learning something at the program  
123 (64%) did not respond to the question
Learning reported: astrology, meal etiquette, breast cancer awareness, healthy eating, relationships and sexuality, study skills, stress management, black history, emergency procedures, time management

Student learning objective #2 Students will learn the function of the RA on the floor and how they relate to students.

Assessment Method #2: Survey students as to their knowledge of the RA position and the relationship with residents.

Outcome #2
Individual Interactions: RAs meeting individually with residents
14% not valuable, 43% valuable, 43% very valuable
My RA is a friend: someone who talks to residents about personal issues.
11% not valuable, 38% somewhat valuable, 52% very valuable
My RA is a facilitator: someone who provides discussions/activities related to alcohol and other drugs, multicultural issues, and academics
16% not valuable, 39% somewhat valuable, 46% valuable
Creating a floor environment that assists me in doing better in my courses.
7% strongly disagree, 19% disagree, 58% agree, 16% strongly agree

3 main bragging points for department - Optional

Bragging point #1 Residence Life housed 78 students from the Hurricane Katrina evacuation. In order to best meet their needs, the department developed a New Student Orientation, secured basic essential items needed with housing (linens, toiletries, clothing, etc.), developed a process to implement "wellness" checks to enhance success, and developed
a payment strategy that was fair and accommodating.

**Bragging point #2**  The department successfully developed with academic partnerships two new learning communities with Architecture and Foreign Languages. Along with Freshmen First, Emerging Leaders, and these two new programs; the department will have more than 330 students participating in Living Learning Communities in the Fall of 2006.

**Bragging point #3**  The department has begun implementing the Housing Master Plan including: $3.3 million in renovations, near completion of the Carpenter Addition, beginning phases of new construction at West Hall, and an additional $1 million to be spent in 06-07.

**Revenue Producing Initiatives and Results:**
The Southern Placement Exchange generated over $200,000 in revenues in 3 years. Conference Housing generated $394,916.87 in housing revenue and approx. $74,552 in additional meal charges not including add-on charges for using other University facilities. Residence Life generates approx. $616,000 a year in cable and phone sales. Residence Life generates approx. $900,000 in meal plan sales per year, 10% is paid back to the University in commissions. Residence Life generates approx. $1.1 million a year in Physical Plant charges.

**Community Involvement and Partnerships:**
The department is represented on the University Business District Association. The department hosted the beginning of the International ACUHO-I Tour with representatives from 5 universities in 3 countries. The department is partnered with SACSA, SEAHO and SWACUHO with the Southern Placement Exchange. The department also has membership in the following professional organizations: ACUHO-I, SEAHO, SACSA, NACUFS, NACAS, SAACURH, TACUHO.

**Collaborative Efforts:**
Residence Life has partnered with Foreign Languages, Architecture, Engineering, Honors, and Emerging Leaders in learning communities in the Residence Halls. Athletics and Residence Life partners on promotions for athletic events including sponsoring activities with the Blue Crew, bus coordination, "Meet the Team" events, and marketing programs. Warm Welcome is a major event that is coordinated through Residence Life and Physical Plant. Residence Life has partnered with the Biology Research Facility in Shelby Forrest in finishing the facility. The department plays a critical role in the crisis management planning process with the University. The department works with the Health Educator, Career Planning, Enrollment Management, Judicial Affairs, Minority Affairs, Athletics, CRIS, Bookstore, Parking, the Campus Credit Union, the Law School, Greek Affairs, Emerging Leaders, and Frosh Camp.

**What students learn from Student Affairs:**
The following can be reported:
- Leadership Skills
- Time Management
- Productive Work Ethic
- The workings of a diverse population
- Study Skills
- Helping Skills
- Contract obligations
- Healthy Life Styles
- Civility
- Emergency Procedures
If applicable, 3 major 05-06 events/programs/etc. with description, attendance info, money raised

Event #1 The department hosted the ACUHO-I International Tour with representatives from 3 countries and 4 universities.

Event #2 The department hosted the Southern Placement Exchange that included 85 universities from 26 states and approx. 98 candidates at the University of Memphis Holiday Inn.

Event #3 While class was in session, Residence Life coordinated buses for every home basketball game with an average ridership of 80 riders per game.

Contact summaries for the 04-05 year as applicable - headcount counseling sessions, cases, programs help, students housed, children housed, children cared for, tests administered, interviews hosted, etc.

Richardson Towers & Carpenter
Types or programs Number of programs Number of attendees
Community Development 102 1291
Personal Development 83 1029
Academic Development 73 723
Total 258 3043
Women’s and Statesmen
Types of programs Number of programs Number of attendees
Community Development 48 753
Personal Development 43 392
Academic Development 42 430
Total 133 1575

Maintenance Work Orders
9262 work orders were issued
4847 completed by Residence Life General Maintenance (52%)
2615 completed by Physical Plant (28%)
1800 completed by outside vendors (20%)

3 Main initiatives for 06-07

Initiative #1 Work through the design and construction development stage for the replacement of West Hall as well as the next renovation stage of the Housing Master Plan.

Initiative #2 Monitor and assess the first year of the new living learning communities in Carpenter Complex.

Initiative #3 Explore an "in house" judicial operation that many housing programs operate and determine the ability to implement a component within Residence Life.